

LAC Validated Outcomes 2013

Key Stage 1

9 pupils (8 pupils attending Central Bedfordshire schools and 1 an out of authority school).

4 pupils (44%) achieved L2+ in English
5 pupils (55%) achieved L2+ in mathematics.

This is in line with national expectations at the end of Key Stage 1.

1 pupil (11%) achieved L2+ in reading and mathematics but L1 in writing, so improving writing is the focus for this pupil.

3 pupils achieved L1 in all areas, of which one pupil was newly looked after.

All of these pupils made progress in line with their targets, and monitoring this has been a key feature of their PEP review.

1 pupil in a Special School made appropriate progress within P levels.

National Comparison

67% of pupils achieved L2+ in reading
57% of pupils achieved L2+ in writing
71% achieved L2+ in mathematics.

Given the very small cohort of KS1 pupils in Central Bedfordshire it would not be appropriate to draw any conclusions in comparing results with national averages, but the Virtual School ensures that each pupil has the right support in place to maximise their progress, and this is monitored.

KS2

12 pupils (10 attending Central Bedfordshire schools and 2 in out of authority schools).

8 pupils (66%) achieved level 4+ in English
7 pupils (58%) achieved L4 in mathematics.

These pupils are on track to achieve 5A*-Cs at GCSE, including English and maths and their progress is being tracked. They should then progress to A levels and on to higher education.

3 pupils (25%) achieved L2 or L3 in English
4 pupils (33%) achieved L2 or L3 in mathematics.

These pupils made at least expected levels of progress from the end of KS1, and one of them made better than expected progress, having been assessed as achieving within the P levels at the end of KS1.

1 pupil, educated in a Special School, made appropriate progress within the P levels.

Appendix B

The national data for the children looked after continuously for 12 months during the year ending 31 March 2012 shows that at the end of Key Stage 2, 50% achieved L4+ in English and mathematics. The small Central Bedfordshire cohort exceeded these national age related expectations and standards. However, it is important to track each individual pupil's progress.

KS4

In 2012/2013 there were 21 pupils in Year 11 with 5 educated in Central Bedfordshire mainstream schools, 2 being home tutored at the time of the GCSE examinations and 2 who attended the Central Bedfordshire Pupil Referral Unit (PRU). The remaining 12 pupils were educated Out Of Authority (OOA) schools, and of this group 4 were educated in mainstream schools.

5 A*-C:

1 pupil educated in a Central Bedfordshire Upper School achieved 5 A* - C including English and maths and a second pupil educated OOA achieved five A* - C. These 2 pupils represented 10% of the overall cohort.

5 A* - G:

2 pupils (10%) achieved 5 A* - G with 1 attending a Central Bedfordshire Upper School and 1 educated OOA.

GCSE Candidates:

6 pupils were entered for GCSE examinations with 3 of them educated OOA. 2 pupils within this group gained 1 GCSE each. Of the remaining 4 pupils, 2 attended OOA Special Schools and 2 attended the Central Bedfordshire Pupil Referral Unit.

Pupils not entered for GCSE.

11 pupils (52%) were not entered for GCSE. Three of these pupils attended Central Bedfordshire Special Schools and five attended Special Schools / alternative provision OOA and were following an alternative appropriate curriculum for them.

Those pupils with poor attendance in Year 11 did not achieve well academically with only one of them gaining one pass at GCSE. This has been a priority for action in 2013/2014.